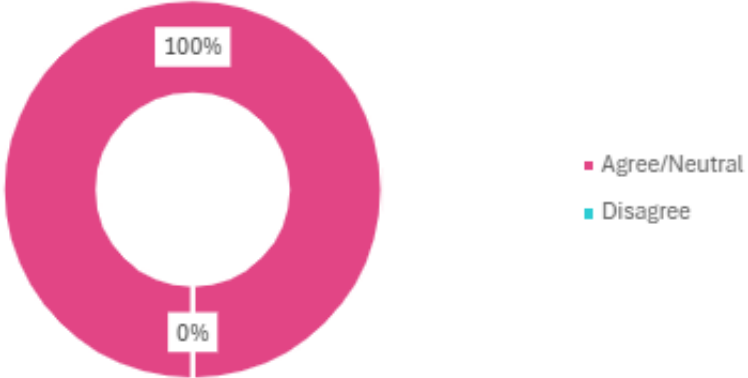




We value our relationships with parents and carers and the feedback that we receive, and our annual parent/carers survey is one of the ways in which we hear your voice. We will use this information to consider how we can continually improve what we offer all children across our family of schools.

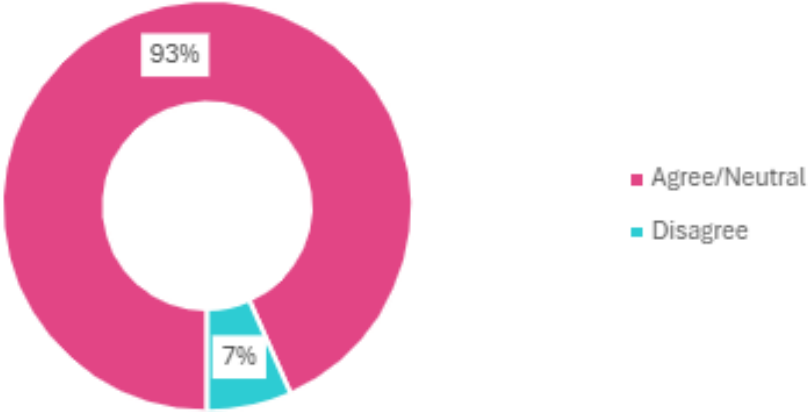
This questionnaire represents the Parent/Carer voice across our school

### My child is happy at school



100% of families felt their child was happy at our school.

### My child feels safe at school



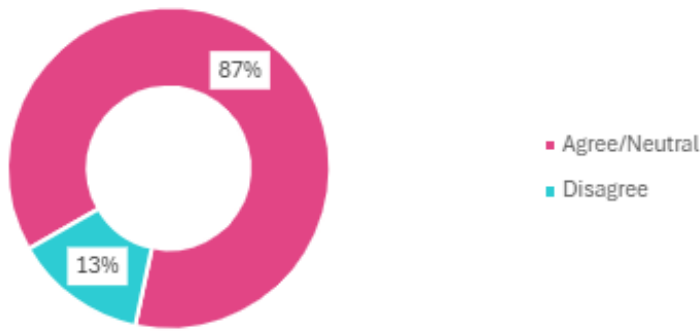
Almost all parents (93%) said they felt positive or had no concerns. 7% disagree represents one response.



***‘She comes home happy and excited each day’  
EYFS parent***

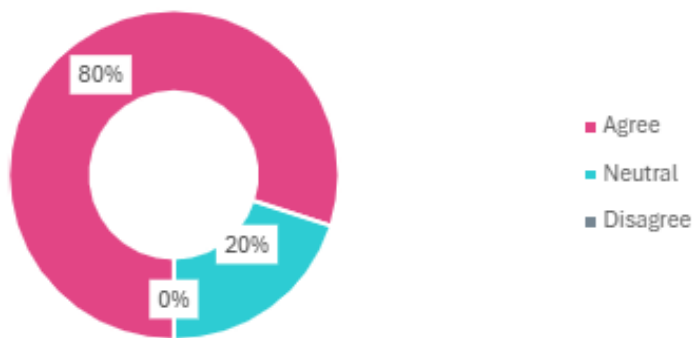


The school ensures its children are well behaved



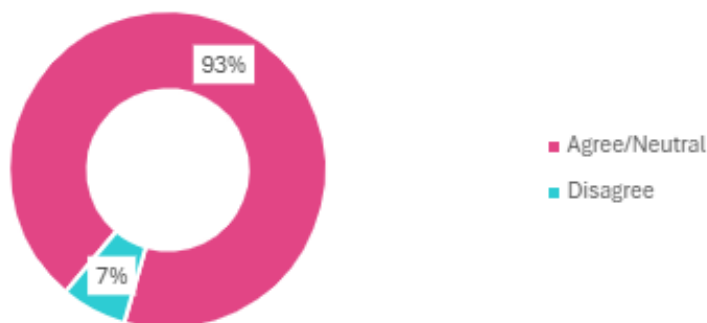
Almost all parents (87%) said they felt positive or had no concerns about this statement and we are delighted to see the ongoing impact of our Positive Behaviour approach.

The school's ethos and values have a good impact on my child



80% of parents strongly agreed that the school's ethos and values have a good impact on their child, with a further 20% responding neutrally. This reflects a high level of parental confidence in the school's culture and its positive influence on pupils.

The school makes me aware of what my child will learn during the year



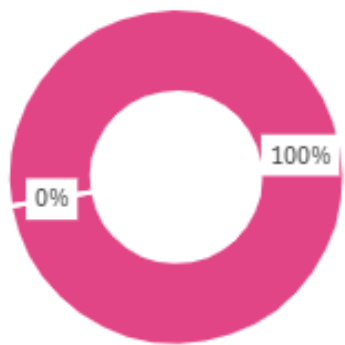
Almost all parents (93%) said the school makes them aware of what their child will learn during the year or had no concerns about this. This improvement reflects our ongoing commitment to clear communication and transparency about the curriculum which is fully available on our website.



*'He is really engaging with his learning, I could witness this at the open book morning'*  
**Year 6 parent**



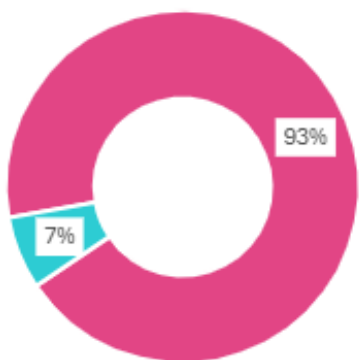
When we have raised concerns with the school they have been dealt with correctly.



■ Agree/Neutral  
■ Disagree

Parents who have raised concerns are satisfied with how their issues have been handled.

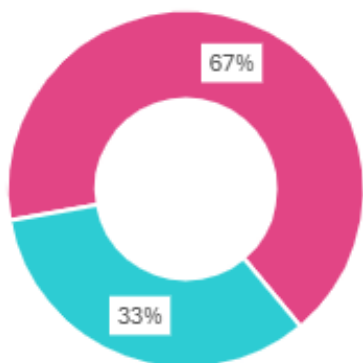
The school has high expectations for my child



■ Agree/Neutral  
■ Disagree

The positive comments and high percentage shows an understanding of our high expectations for our children.

The school lets me know how my child is doing



■ Agree/Neutral  
■ Disagree

We recognise that this percentage should be higher. We are entering the first round of parental consults in the coming weeks, we hope this will address concerns about your child's attainment.

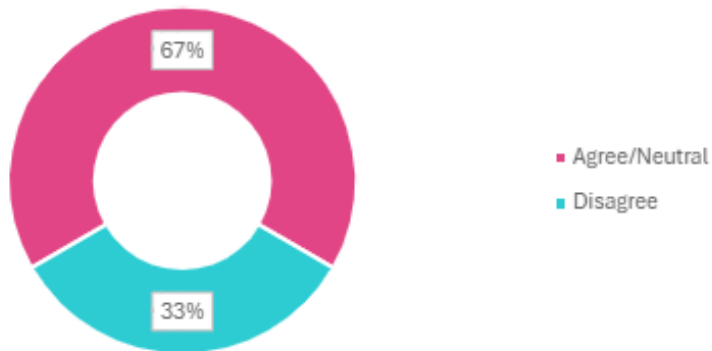


*'Today's phonics session was fantastic. It was so useful and informative.'*

**EYFS parent**

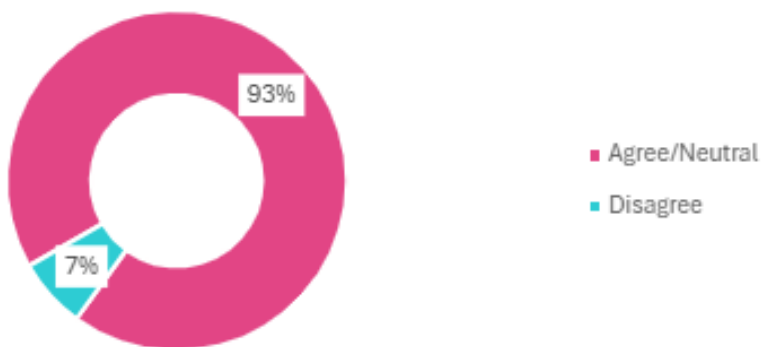


### My child learns a range of subjects



The school offers a broad and balanced curriculum. The data shows that families don't recognise or understand this - we will consider ways to bolster communication about the wider curriculum.

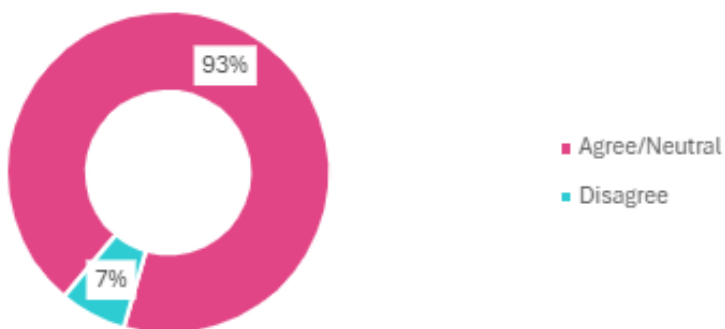
### The school helps my child to take part in a wide range of activities, clubs and experiences.



***'We wanted to extend our thanks for today, she's come home buzzing telling me all about it, she's really proud of herself today.'***  
**Year 5 parent**

We recognise the importance of the whole curriculum for all our children and we are delighted that both our parents/carers and our children recognise that our schools continue to strive to provide opportunities for enrichment.

### I know how to keep my child safe online platforms such as gaming and messaging



We recognise that this is an incredibly challenging aspect of being a parent/carer at the moment as the online world evolves at such a fast pace. We are committed to ensuring that through our curriculum and in our school level communications to you that we support you to navigate the complexities and our children report that they feel safe online and know who to ask if they are worried.

## What are the important considerations to help us better prepare for the future as a society? (number of responses received)

10

A sense of community where everyone contributes

15

Opportunities to develop skills and attributes useful in adulthood



12

Inclusion where all children have their needs met in order to flourish

5

Climate change and sustainability

9

Preparing for a digital world and artificial intelligence



## Any other important considerations to help us prepare our children for the future as a society?

### Key insights:

“More opportunities to experience and embrace diversity so children aren't scared of things that are different to our normal.”

“Neurotypical children can also struggle with anxiety and can sometimes feel out of place.”

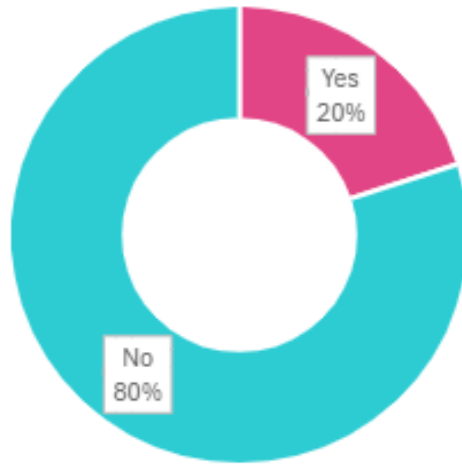
### Improvement opportunities for our school to consider included:

How can we foster a sense of diversity and enrichment so children are at ease with and understand different cultures and religions?

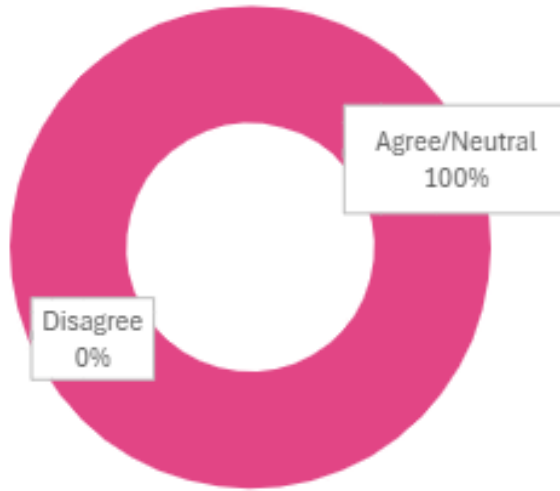
How can we support children with anxiety and what opportunities are there to work with partner agencies such as the Mental Health Support Team in Schools?



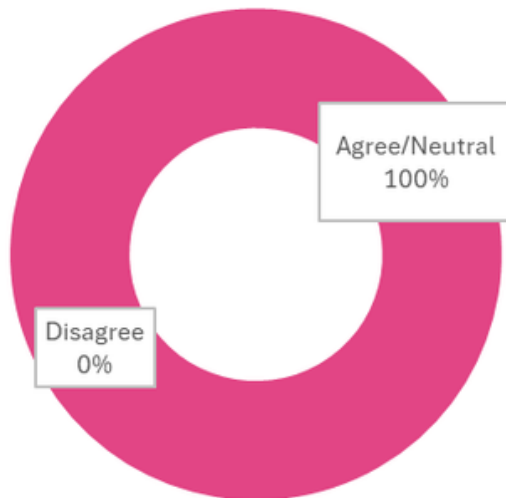
Does your child have Special Educational Needs and/or disabilities (SEND)?



How strongly do you agree with this statement? "My child has Special Educational Needs, and the school works in partnership with me, so that I know the support that the school gives to my child."



How strongly do you agree with this statement? "My child has Special Educational Needs, and the school shares with me how well my child is doing and the progress they are making on their Individual Support Plan (ISP) targets."



Have you noticed any factors that could prevent your child, or others, from feeling included and fully participating in school due to aspects such as culture, language, ability or background?

**Key insights:**

“It would be nice for them to experience some days of celebration from other cultures.”

“Struggling with anxiety and being highly emotionally aware at a very young age often makes my child mask their feelings.”

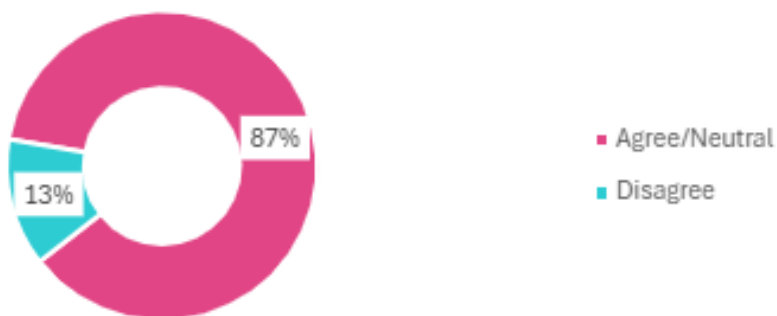
**Improvement Opportunities:**

We will consider ways to widen the children’s understanding of other cultures and celebrations.

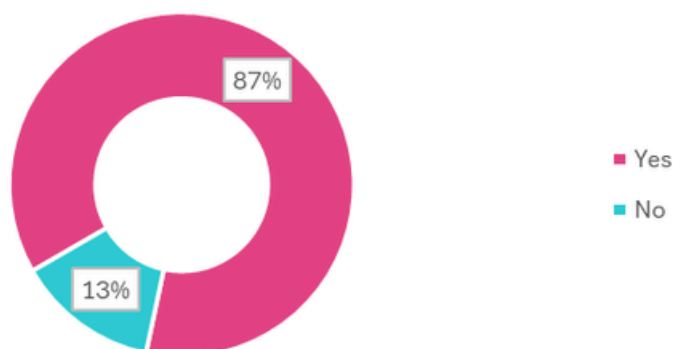
A school wide mental health project could be considered to support anxiety based issues.



I understand the value that being part of the Learning Academy Partnership brings to the school



Would you recommend the school to another parent/carer?



## Further comments

### Key insights:

“Foster cohesion with children from other backgrounds.”

“Schools should embrace more free time and allow children to learn through social interactions... opportunities to be self-led.”

“Kids already have more screen time than they need... could downtime be creative play instead of animated stories?”

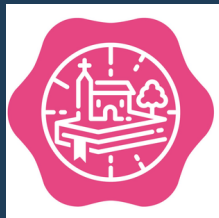
“Individual child/class updates via Seesaw would be really nice.”

### Improvement Opportunities:

We will continue to grow our personal development offer to include more opportunities for experiencing diversity and other cultures.

Continued communications about events, enrichments and pupil learning will be considered, whilst balancing teacher workload, to ensure parents feel informed.





## Contact Information :

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