



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

LIFTON COMMUNITY
ACADEMY
2024-25



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that



spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To develop the quality of existing PE teaching through continuing professional learning in PE for staff.	Pupils Teachers HLTAs	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teacher/ HLTAs will have increased confidence, knowledge and skills to teach PE as a result of high quality modelling from PE specialists. Bespoke CPD will be targeted at areas/sports to develop.	£8880.00
To introduce lunch-time sport and physical exercise sessions run by PE specialists (x 2 lunchtimes per week)	Pupils Mealtime assistants	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils will meet their daily physical activity goal (Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school).	£740.00

<p>To introduce an after-school club offering a range of different sports/ physical exercise, run by PE specialists (x 2 clubs per week)</p>	<p>Pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>More pupils encouraged to take part in PE and Sport Activities.</p> <p>More pupils will meet their daily physical activity goal (Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school).</p>	<p>£740.00</p>
<p>To transport children to and from sporting events</p>	<p>Pupils</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>As a rural school, transporting pupils to and events will ensure they have a range of opportunities to participate in festivals and competitive sport</p>	<p>£2250.00</p>

<i>To broaden the range of physical activities that children participate in (forest school)</i>	Pupils Teachers HLTAs	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils have additional opportunities for active learning. More pupils will meet the daily activity goal.</p> <p>Pupils have additional experiences linked to physical activity</p>	£1500.00
<i>To refresh playground markings (new netball markings, refresh netball markings, Mr Wolf, Number Target 5, Long Jump, snakes and ladders)</i>	Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupils are encouraged to be more active. More pupils will meet the daily activity goal.	£ 2919.00
<i>To replace broken equipment and to invest in new equipment</i>	Pupils	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Pupils have access to a wider range of equipment for sports and for physical activity.	£241.00
				Total Spend £17,270

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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Signed off by:

Head Teacher:	<i>Katy Rooke-Bruce</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Dan Stuckey/ Katy Rooke-Bruce</i>
Date:	15.6.24